

Fayetteville Technical Community College

“Continuous Improvement—The Goal of Assessment”



2009 Fall Professional Development Schedule

2009 FALL PROFESSIONAL DEVELOPMENT SCHEDULE

OCTOBER

Thursday, October 8 at 2:00 – 4:30 p.m.

Description: **Support for Returning Service Members/Dependents in an Educational Setting**: a webinar workshop that addresses the serious mental and cognitive conditions suffered by some returning service members, and focuses on understanding and providing educational support and guidance for combat veterans/dependent family members coping with this issue.

Handouts/Activity/Evaluation

Presenter: Elaine T. Cole-Abinleko, Counselor

Site: ATC 246

Friday, October 9 at 1:00 - 3:00 p.m.

Description: Faculty Evaluation Process

Presenter: Bill Griffin, Dean of Business Programs

Site: ATC 116

Monday, October 12, from 3:00 – 4:00 p.m.

Description: FTE 101

Presenter: Barbara Tansey, VP for Academic & Student Services

Site: ATC 116

Thursday, October 15 at 3:00 p.m.

Description: Defensive Driving Programs

Presenter: Robbie Johnson, Director of Industry Training

Site: CBI 111

Friday, October 16 Time TBA

Description: Pearson Learning Conference on campus - **more details later – free**

Presenter: TBA

Site: TBA

Tuesday October 27th at 2:00 – 4:00 p.m.

Description: Bridging the Gap between Continuing Education and Curriculum

Presenters: Richard Rice, Director of Ft. Bragg & Pope AFB Operations & Louanna Castleman, Counselor

Site: SLC Room 119

Wednesday, October 28 at 10:00 a.m.

Description: Yes, Your Laptop is Different!

Presenter: Sharmon Herring, Director of Business Services

Site: CBI 111

Thursday, November 5 at 3:00 p.m.

Description: College Funding

Presenter: Joe Mullis

Site: CEC 118

Thursday, November 12 at 3:00 p.m.

Description: Student Retention Customer Service

Presenter: Carrie Heffney

The Following Workshops Will Be Offered On Tuesday Afternoons And Friday Mornings.

DATE, TIME & LOCATION TBA

Description: **MBTI and Learning Styles.** The concept of learning styles has great potential to enhance teaching and learning in the adult basic education classroom. It is not a new teaching method, but an approach to instruction that recognizes the individual talents and strengths of each learner.

Studies show that the typical teacher in higher education is an intuitive type, preferring abstract and theoretical ideas. This learning style preference is reflected in how learning is organized and delivered. The needs of those students with different styles are left out of curricular and instructional planning. By learning about the learning styles preferences of students, faculty can design curriculum, instruction and evaluation that take advantage of students' style strengths in helping them to achieve their learning goals. **Handouts/Activity/Evaluation**

Presenter: Dr. DeSandra W. Washington, Director of Counseling

Site: TBA

DATE, TIME & LOCATION TBA

Description: **Navigating through ADA.** This workshop is designed to introduce the Americans with Disability Act. This Act draws substantially from earlier legislation, namely Section 504 of the Rehabilitation Act of 1973. The purpose of this act provides "a clear and comprehensive national mandate for the elimination of discrimination against individuals with disabilities.

1. What is the definition of a disability?
2. What is limitation in a major life activity?
3. What services do I qualify for?
4. How do I access services through the Special Populations Office/
5. What documentation do I need?
6. Will everyone have access to my information?
7. What services can I receive if I do not have documentation?

Role Play,/Questions and Answers/ Workshop Evaluation

Presenter: Dorothy Ray, Special Populations Counselor

Site: TBA

FACULTY PROFESSIONAL DEVELOPMENT

Please contact Marissa Trapani at 678-8211 for further details.

Faculty Development	Unless otherwise indicated all face-to-face sessions will be in VCC 213. Registration for f2f sessions is limited to 19 participants and is on a first-come, first served basis.		
<p>Online Blackboard Boot Camp Facilitator: Gayla Keesee</p> <p>The Boot Camp consists of a series of videos and printable files providing step-by-step directions on how to perform various functions in Blackboard. The focus is on customizing a generic course template to support a class with a Blackboard course site. Participants will place materials in their own Blackboard course template to demonstrate competency in course design, content management, communication, and Gradebook functions. Faculty are strongly encouraged to select one course for the current or upcoming semester for Blackboard support. Participants who satisfy course requirements will receive a Certificate of Completion. NOTE: Blackboard Boot Camp is a prerequisite for enrolling in the Effective Online Teaching course.</p>	<p>Online self-paced course Registration is ongoing. It is strongly suggested that participants complete the course within a one-semester time frame.</p>		
<p>F2F Blackboard Boot Camp Facilitator: Gayla Keesee</p> <p>This hands-on workshop will show you how to use the common, "everyday" tools in Blackboard 8. You will learn how to:</p> <ul style="list-style-type: none"> • Modify the generic course template to fit your course and personality • Add, edit, and delete announcements, course information, and documents • Communicate using announcements, the discussion board, and e-mail features • Create and deploy an online test <p>NOTE: In order to receive credit for attending the workshop sessions, participants will have to complete all assignments in their practice course site. This may mean additional work outside the time period designated for the workshop. Participants who satisfy course requirements will receive a Certificate of Completion. NOTE: Blackboard Boot Camp is a prerequisite for enrolling in the Effective Online Teaching course.</p>	<p style="text-align: center;">8:00-12:00 Tues 8/4 OR Thurs 8/6</p> <p style="text-align: center;">1:00-5:00 Mon 8/3 OR Wed 8/5</p> <p style="text-align: center;">August 14 8:00-12:00 OR 1:00-5:00</p>	<p style="text-align: center;">F2F—3 mini sessions Brown Bag 12-2 9/14, 9/21, 9/28 (must attend all 3 for credit)</p>	<p style="text-align: center;">October 14 (1:00-5:00) Students off Faculty here</p>
<p>SoftChalk Workshop (f2f) Facilitators: Torie Quismundo, Gayla Keesee</p> <p>SoftChalk is an easy-to-learn application that allows you to organize and create online lessons to enhance student learning. If you can use Microsoft Word, you can use SoftChalk. In this overview, you will learn how to take a Word document and easily make it into an interactive lesson—add a design style, add videos, images and text annotations and create interactive activities. Lastly, you'll learn how to package your lesson for Blackboard delivery.</p>	<p style="text-align: center;">August 13 (2:00-4:00)</p>		
<p>Effective Online Teaching (EOT) course Facilitators: Torie Quismundo, Gayla Keesee</p>	<p>F2F Orientation: August 27 Location TBA Online 8 wks Prerequisites: Blackboard Boot Camp or experience equivalent to working</p>	<p>F2F Orientation: October 28 Location TBA Online 8 wks Prereq: Bb Boot Camp</p>	

Faculty Development	Unless otherwise indicated all face-to-face sessions will be in VCC 213. Registration for f2f sessions is limited to 19 participants and is on a first-come, first served basis.		
	knowledge of Blackboard.		
<p>Effective Communication and Collaboration in Blackboard Facilitator: Gayla Keesee</p> <p>Effective communication is the cornerstone of effective education. Blackboard offers a suite of communication and collaboration tools that enhance student engagement and provide opportunities for social learning. The focus of this course is on Blackboard functions which support asynchronous instructor-student and student-student communication and collaboration: 1) Creating and managing discussion forums, 2) Creating and managing group activities</p>	<p>Online course 4 wks 10/5-11/8 Prerequisites: Blackboard Boot Camp or experience equivalent to working knowledge of Blackboard, and an active Blackboard course site.</p>		
<p>Technology Boot Camp: Incorporating the Latest Tools for Effective Instruction Facilitator: Gayla Keesee</p> <p>Feeling overwhelmed by all of the new technology tools available for classroom use? Wondering if any of them can really enhance student achievement? Need some guidance on where to start but are too embarrassed to ask? This workshop is for you!</p> <p>This workshop provides an overview of Web 2.0 tools categorized into uses for communication, collaboration, content creation, and organization/management. Applications to be covered include blogs, wikis, podcasting, RSS, YouTube, and more! Come find out what all the hype is about.</p>			<p>October 14 (8:00-12:00)</p>
<p>Online Tests, Quizzes, and Surveys in Blackboard Facilitator: Gayla Keesee</p> <p>Online quizzes are useful as a study aid, a motivator to read, for instructor assessment of student learning or student self-assessment. You will learn how to use the assessments tools to create various question types to build a database of questions for current and future quizzes, tests and surveys. The workshop and course are intended for intermediate/experienced Blackboard instructors who have used Blackboard to design courses and are familiar with the assessment tools in Blackboard.</p>		<p>F2F—Brown Bag 12-2 9/24 or 10/27</p> <p>Prerequisites: Blackboard Boot Camp or experience equivalent to working knowledge of Blackboard, and an active Blackboard course site.</p>	
<p>Integrating Technology in the Classroom Facilitator: Roseann Thomas (<i>see Roseann for description</i>)</p>	<p>10 week hybrid course Location: TBA Dates: 9/1-11/3</p>		
<p>FALL SEMSTER ENDS</p>	<p>12/12/09</p>		

ADDITIONAL WORKSHOPS WILL BE ANNOUNCED AS THEY ARE AVAILABLE.