

### Plan for Assessing Core Competencies

Core Competency	Evidence of Attainment
<b>Communicate effectively in speaking, writing, reading, and listening</b>	The English Department will be using a standardized rubric to assess research and writing skills in a five paragraph composition in <b>ENG 111</b> . In <b>COM 231 and ENG 115</b> , student speeches in at least one section of each COM 231 or ENG 115 instructor will be videotaped. A representative sample of compositions and speeches will be reviewed and rated by a team of instructors to determine the level to which students communicate effectively.
<b>Use critical thinking to analyze problems and make logical decisions</b>	This competency has been incorporated as <b>Learning Outcome #1 on all Instructional Unit Assessment Plans</b> . Each unit has identified a program-specific methodology and criteria for assessment of this outcome. To gather evidence of its attainment, randomly selected instructional units will be asked to submit an analysis and summary of their Outcome #1. The compiled results will represent the level to which this competency has been generally achieved. For future assessment purposes, this outcome will be designated as an Outcome statement for all unit assessment plans.
<b>Demonstrate socialization skills that support cultural awareness and a global perspective</b>	The Social Science/Humanities Division will embed a series of questions on tests in randomly selected sections of the following introductory courses: <b>PSY 150, PSY 118, SOC 210, REL 110, HIS 111, and HUM 211</b> . These questions will assess the division's purpose of educating students "to recognize and analyze the various facets of human nature" and "to become better community and world citizens". The courses listed above all have components which examine and build the socialization skills that support this purpose. The test will be administered near the end of the semester in each of the selected sections. Responses to the embedded questions will be compiled and analyzed by a team of instructors from Social Science/Humanities.
<b>Demonstrate quantitative competencies</b>	The Math Department will use embedded test questions to measure quantitative competencies in analyzing and interpreting data and in evaluating formulas in randomly selected sections of <b>MAT 115 and MAT 161</b> . These courses meet the mathematics requirement for the majority of curriculum programs.
<b>Demonstrate basic computer literacy</b>	The CIS Department will administer the Skills Assessment Manager (SAM) to students in CIS 110, CIS 111, and CIS 113. The areas of commonality that are to be evaluated through SAM are Operating System Skills, Word Skills, and Powerpoint Skills. This assessment will be given during each semester in all sections of CIS 110, 111, and 113. Results will be examined and scores from students who successfully complete these courses will be compiled.