

**End-of-Year Report**  
 NCCCS Critical Success Factors – Performance Measures and Standards  
 Reported June 2008 (for 2006-2007)

<b>A. Progress of Basic Skills Students</b>	<b>FTCC MET this standard.</b>
<b>NCCCS Standard:</b> At least seventy-five percent (75%) of all students will have either (1) progressed within a level of literacy, (2) completed a level or a predetermined goal, and (3) completed a level and advanced to a higher level. ( <i>Continuing Education</i> )	
<b>FTCC Results:</b> <i>The composite measure of Basic Skills Students shows that a total of eighty-one percent (81%) of students have accomplished these requirements. Data show that fifty-six percent (56%) are progressing within the same level, two percent (2%) have completed the level entered, and twenty-three percent (23%) have completed a level and have advanced to a higher level.</i>	
<b>B. Passing Rates on Licensure and Certification Examinations</b>	<b>FTCC MET this standard (See Note Below)</b>
<b>NCCCS Standard:</b> The aggregate institutional passing rate for first-time test takers on all licensure and certification exams will be at least eighty percent (80%). To be rated Superior, ALL exams (for which the college controlled) will be at least seventy percent (70%) or greater. ( <i>Curriculum Programs and Continuing Education</i> )	
<b>FTCC Results:</b> <i>FTCC showed an aggregate passing rate of eighty-seven percent (87%) for first-time test takers on all licensure and certification exams. All programs showed at least a seventy percent (70%) pass rate, with the exception of EMT-Intermediate which had a fifty-three percent (53%) pass rate. (FTCC did not meet the Superior performance standard.)</i>	
<b>C. Performance of College Transfer Students</b>	<b>FTCC MET this standard. (See Note Below)</b>
<b>NCCCS Standard:</b> Eighty-three percent (83%) of students in both associate degrees and students who transferred with 24 or more semester hours must have a GPA equal to or greater than 2.0 after two semesters at a university. To be rated Superior, the performance of FTCC transfer students must be equivalent to the performance of native UNC sophomores and juniors which was eighty-seven percent (87%) in 2006-2007. ( <i>Curriculum Programs</i> )	
<b>FTCC Results:</b> <i>Eighty-six percent (86%) of FTCC students who transferred to a UNC institution with an associate degree or 24 hours of credit had a 2.0 or higher average after one academic year. (FTCC did not meet the Exceptional Institutional Performance standard.)</i>	
<b>D. Passing Rates of Students in Developmental Courses</b>	<b>(Not applicable due to collection problem with CIS implementation.)</b>
<b>NCCCS Standard:</b> Seventy-five (75%) of students who complete a developmental course in English, Reading or Math will have a grade of “C” or better. ( <i>Curriculum Programs and Student Services</i> )	
<b>FTCC Results:</b> <i>N/A – Data not available due to collection problem with CIS implementation. (CIS problem has been corrected and data will be available next year.)</i>	

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<b>E. Success of Developmental Students in Subsequent College Level Courses</b> (Not applicable due to <i>collection problem with CIS implementation.</i> )	
<b>NCCCS Standard:</b> Eighty percent (80%) of students who completed a developmental course in 2005-2006 and completed subsequent college level course in 2006-2007 will have a passing grade for the college level courses. ( <i>Curriculum Programs and Student Services</i> )	
<b>FTCC Results:</b> <i>N/A – Data not available due to collection problem with CIS implementation. (CIS problem has been corrected and data will be available next year.)</i>	
<b>F. Satisfaction of Program Completers and Non-Completers</b>	<b>FTCC MET this standard.</b>
<b>NCCCS Standard:</b> At least ninety percent (90%) of responding completers (graduates) and non-completers will indicate satisfaction with the quality of college programs and services. ( <i>Curriculum Programs and Office of Institutional Effectiveness and Assessment</i> )	
<b>FTCC Results:</b> <i>Ninety-seven percent (97%) of completers and eighty-nine (89%) of non-completers were satisfied with the quality of the College’s programs and services, with an aggregate average of ninety-five percent (95%).</i>	
<b>G. Curriculum Student Retention, Graduation, and Transfer</b>	<b>FTCC MET this standard.</b>
<b>NCCCS Standard:</b> At least sixty-five percent (65%) of the students who enrolled in a curriculum program in the fall of a given year will have completed their program, still be enrolled the following fall, or transferred to another community college or university. ( <i>Curriculum Programs</i> )	
<b>FTCC Results:</b> <i>Sixty-eight percent (68%) graduated, returned, or transferred. (Twelve percent (12%) of the students who enrolled in a curriculum program in the previous fall graduated with a degree, diploma, or certificate, fifty-one percent (51%) enrolled the next fall in a curriculum or extension program, and five percent (5%) transferred to another community college or university.)</i>	
<b>H. Client Satisfaction with Customized Training</b>	<b>FTCC MET this standard.</b>
<b>NCCCS Standard:</b> At least ninety percent (90%) of businesses/industries surveyed will report satisfaction with customized training. ( <i>Continuing Education</i> )	
<b>FTCC Results:</b> <i>Ninety-six percent (96%) of businesses/industries reported satisfaction with customized training received by FTCC students.</i>	

- Prepared by Carl Mitchell, June 26, 2008,

Source: North Carolina Community College System Report Critical Success Factors Report June 2008