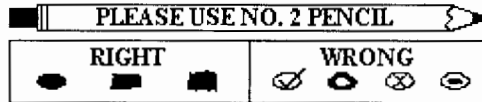


# Fayetteville Technical Community College

"Traditional Instructor/Course Evaluation"



Please use the following scale to mark the number which best reflects your opinion.

4 = Strongly Agree    3 = Agree    2 = Disagree    1 = Strongly Disagree    0 = No Opinion/Not Applicable

## Section I: Instructor and Course Evaluation

- ④ ③ ② ① ①    1. The instructor demonstrates knowledge of this course's subject matter.
- ④ ③ ② ① ①    2. The instructor demonstrates interest in the subject matter of this course.
- ④ ③ ② ① ①    3. The instructor uses explanations that are clear and understandable.
- ④ ③ ② ① ①    4. The instructor is available to help the students during office hours, by appointment, by telephone, or by electronic means (e-mail or web access).
- ④ ③ ② ① ①    5. The instructor is considerate in his/her responses to my questions and problems.
- ④ ③ ② ① ①    6. The instructor encourages me to ask questions or participate in class activities.
- ④ ③ ② ① ①    7. The course is presented in a way that helps me learn and understand the material.
- ④ ③ ② ① ①    8. The instructor allows sufficient time for assignments to be completed.
- ④ ③ ② ① ①    9. The instructor gives assignments that are related to the learning objectives of this course.
- ④ ③ ② ① ①    10. The instructor returns tests, assignments, and grades/evaluations in a reasonable length of time.
- ④ ③ ② ① ①    11. The method of evaluation/grading for this course is clearly stated in writing.

## Comments for Section I:

## Section II: Classroom Environment

- ④ ③ ② ① ①    1. The physical environment of the classroom for this course is adequate, including space, lighting, ventilation, and temperature.
- ④ ③ ② ① ①    2. The furnishings of the classroom for this course are adequate, including desks, chairs, and tables.
- ④ ③ ② ① ①    3. The equipment in the classroom for this course is adequate, including white boards or chalk boards, televisions, computers, and projectors.

(Over)

**Section II: Classroom Environment (Continued)**

- ④③②①① 4. The maintenance and cleanliness of the classroom for this course are adequate.
- ④③②①① 5. The overall classroom environment for this course supports and promotes student learning.
- ④③②①① 6. I would recommend this course to another student.

**Comments for Section II:**

**PLEASE OMIT SECTION III if you have already completed the Support Services survey for another class.**

*Please indicate your level of satisfaction with the following: (Using the following scale, mark the number which best reflects your opinion. If you select #2, Dissatisfied or #1, Very Dissatisfied, please tell us why by writing a comment in Section III box below.)*

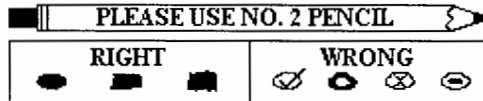
4 = Very Satisfied    3 = Satisfied    2 = Dissatisfied    1 = Very Dissatisfied    0 = Don't Know/Does Not Apply

**Section III: Support Services**

- ④③②①① 1. Effectiveness of Admissions process (entering College)
- ④③②①① 2. Effectiveness of Registration for classes
- ④③②①① 3. Effectiveness of Business Services (Tuition & Fee, Loans, Pell Grants, and Scholarship Payments)
- ④③②①① 4. Effectiveness of Financial Aid Services (The application process for Loans, Pell Grants, and Scholarships)
- ④③②①① 5. Effectiveness of Counseling Services (Student Center)
- ④③②①① 6. Effectiveness of Academic Advising (Faculty Academic Advising)
- ④③②①① 7. Effectiveness of Campus Security
- ④③②①① 8. Campus access for students with disabilities
- ④③②①① 9. Effectiveness of Library Services
- ④③②①① 10. Effectiveness of Learning Lab Services
- ④③②①① 11. Effectiveness of Media Services
- ④③②①① 12. Effectiveness of Career Center Services
- ④③②①① 13. Quality of Student Activities
- ④③②①① 14. Overall quality of the College

**Comments for Section III:**

Fayetteville Technical Community College  
"Online Instructor/Course Evaluation"



Please use the following scale to mark the number which best reflects your opinion.

4 = Strongly Agree    3 = Agree    2 = Disagree    1 = Strongly Disagree    0 = No Opinion/Not Applicable

**Section I: Instructor and Course Evaluation**

- ④ ③ ② ① ①    1. The instructor demonstrates knowledge of this course's subject matter.
- ④ ③ ② ① ①    2. The instructor demonstrates interest in the subject matter of this course.
- ④ ③ ② ① ①    3. The instructor uses explanations that are clear and understandable.
- ④ ③ ② ① ①    4. The instructor is available to help the students during office hours, by appointment, by telephone, or by electronic means (e-mail or web access).
- ④ ③ ② ① ①    5. The instructor is considerate in his/her responses to my questions and problems.
- ④ ③ ② ① ①    6. The instructor encourages me to ask questions or participate in class activities.
- ④ ③ ② ① ①    7. The course is presented in a way that helps me learn and understand the material.
- ④ ③ ② ① ①    8. The instructor allows sufficient time for assignments to be completed.
- ④ ③ ② ① ①    9. The instructor gives assignments that are related to the learning objectives of this course.
- ④ ③ ② ① ①    10. The instructor returns tests, assignments, and grades/evaluations in a reasonable length of time.
- ④ ③ ② ① ①    11. The method of evaluation/grading for this course is clearly stated in writing.

**Comments for Section I:**

**Section II: Distance Learning (Online)**

- ④ ③ ② ① ①    1. This course is more convenient to take than a traditional face-to-face course.
- ④ ③ ② ① ①    2. The orientation session was helpful in my understanding the expectations of this course, how the course would be taught, and how the course would be graded.
- ④ ③ ② ① ①    3. I have to work at least as hard in this course as I would in a traditional face-to-face course.
- ④ ③ ② ① ①    4. Without the availability of this course via Internet, I would not have been able to enroll in this course/program.

(Over)

**Section II: Distance Learning (Online) (Continued)**

- ④ ③ ② ① ① 0 5. I communicate at least as much with other students in this online course as I would in a face-to-face course.
- ④ ③ ② ① ① 0 6. I believe that I am learning at least as much in this online course as I probably would in a face-to-face course.
- ④ ③ ② ① ① 0 7. I would chose to take another online course.
- ④ ③ ② ① ① 0 8. I would recommend this online course to another student.

**Comments for Section II:**

**PLEASE OMIT SECTION III if you have already completed the Support Services survey for another class.**

*Please indicate your level of satisfaction with the following. (Using the following scale, mark the number which best reflects your opinion. If you select #2, Dissatisfied or #1, Very Dissatisfied, please tell us why by writing a comment in Section III box below.)*

4 = Very Satisfied   3 = Satisfied   2 = Dissatisfied   1 = Very Dissatisfied   0 = Don't Know/Does Not Apply

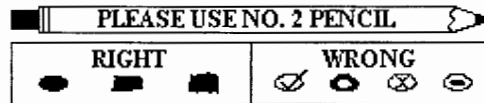
**Section III: Support Services**

- ④ ③ ② ① ① 0 1. Effectiveness of Admissions process (entering College)
- ④ ③ ② ① ① 0 2. Effectiveness of Registration for classes
- ④ ③ ② ① ① 0 3. Effectiveness of Business Services (Tuition & Fee, Loans, Pell Grants, and Scholarship Payments)
- ④ ③ ② ① ① 0 4. Effectiveness of Financial Aid Services (The application process for Loans, Pell Grants, and Scholarships)
- ④ ③ ② ① ① 0 5. Effectiveness of Counseling Services (Student Center)
- ④ ③ ② ① ① 0 6. Effectiveness of Academic Advising (Faculty Academic Advising)
- ④ ③ ② ① ① 0 7. Effectiveness of Campus Security
- ④ ③ ② ① ① 0 8. Campus access for students with disabilities
- ④ ③ ② ① ① 0 9. Effectiveness of Library Services
- ④ ③ ② ① ① 0 10. Effectiveness of Learning Lab Services
- ④ ③ ② ① ① 0 11. Effectiveness of Media Services
- ④ ③ ② ① ① 0 12. Effectiveness of Career Center Services
- ④ ③ ② ① ① 0 13. Quality of Student Activities
- ④ ③ ② ① ① 0 14. Overall quality of the College

**Comments for Section III:**

**Fayetteville Technical Community College**  
*"North Carolina Information Highway (NCIH) Instructor/Course Evaluation"*

Instructor: \_\_\_\_\_  
Course: \_\_\_\_\_  
Site: \_\_\_\_\_



**Please use the following scale to mark the number which best reflects your opinion.**

**4 = Strongly Agree    3 = Agree    2 = Disagree    1 = Strongly Disagree    0 = No Opinion/Not Applicable**

**Section I: Instructor and Course Evaluation**

- 4  3  2  1  0    1. The instructor demonstrates knowledge of this course's subject matter.
- 4  3  2  1  0    2. The instructor demonstrates interest in the subject matter of this course.
- 4  3  2  1  0    3. The instructor uses explanations that are clear and understandable.
- 4  3  2  1  0    4. The instructor is available to help the students during office hours, by appointment, by telephone, or by electronic means (e-mail or web access).
- 4  3  2  1  0    5. The instructor is considerate in his/her responses to my questions and problems.
- 4  3  2  1  0    6. The instructor encourages me to ask questions or participate in class activities.
- 4  3  2  1  0    7. The course is presented in a way that helps me learn and understand the material.
- 4  3  2  1  0    8. The instructor allows sufficient time for assignments to be completed.
- 4  3  2  1  0    9. The instructor gives assignments that are related to the learning objectives of this course.
- 4  3  2  1  0    10. The instructor returns tests, assignments, and grades/evaluations in a reasonable length of time.
- 4  3  2  1  0    11. The method of evaluation/grading for this course is clearly stated in writing.

**Comments for Section I:**

**Section II: Distance Learning (North Carolina Information Classroom)**

- 4  3  2  1  0    1. This course is more convenient to take than a traditional face-to-face course.
- 4  3  2  1  0    2. I have to work at least as hard in this course as I would in a traditional face-to-face course.
- 4  3  2  1  0    3. Without the availability of this course via NCIH, I would not have been able to enroll in this course/program.
- 4  3  2  1  0    4. I communicate at least as much with other students in this NCIH course as I would in a face-to-face course.

**(Over)**

**Section II: Distance Learning (North Carolina Information Classroom (Continued))**

5. The audio/video quality is acceptable.

4 3 2 1 0  
4 3 2 1 0

Students at FTCC Main Campus  
Students at Sites Other Than FTCC

6. When technical problems arise in class, they are resolved in a timely manner.

4 3 2 1 0  
4 3 2 1 0

Students at FTCC Main Campus  
Students at Sites Other Than FTCC

4 3 2 1 0  
4 3 2 1 0

7. I would choose to take another NCIH course.  
8. I would recommend this NCIH course to another student.

**Comments for Section II:**

**PLEASE OMIT SECTION III if you have already completed the Support Services survey for another class.**

*Please indicate your level of satisfaction with the following: (Using the following scale, mark the number which best reflects your opinion. If you select #2, Dissatisfied or #1, Very Dissatisfied, please tell us why by writing a comment in Section III box below.)*

4 = Very Satisfied   3 = Satisfied   2 = Dissatisfied   1 = Very Dissatisfied   0 = Don't Know/Does Not Apply

**Section III: Support Services**

**FTCC Main Campus Students**

- 4 3 2 1 0   1. Effectiveness of Admissions process (entering College)
- 4 3 2 1 0   2. Effectiveness of Registration for classes
- 4 3 2 1 0   3. Effectiveness of Business Services (Tuition & Fee, Loans, Pell Grants, and Scholarship Payments)
- 4 3 2 1 0   4. Effectiveness of Financial Aid Services (The application process for Loans, Pell Grants, and Scholarships)
- 4 3 2 1 0   5. Effectiveness of Counseling Services (Student Center)
- 4 3 2 1 0   6. Effectiveness of Academic Advising (Faculty Academic Advising)
- 4 3 2 1 0   7. Effectiveness of Campus Security
- 4 3 2 1 0   8. Campus access for students with disabilities
- 4 3 2 1 0   9. Effectiveness of Library Services
- 4 3 2 1 0   10. Effectiveness of Learning Lab Services
- 4 3 2 1 0   11. Effectiveness of Media Services
- 4 3 2 1 0   12. Effectiveness of Career Center Services
- 4 3 2 1 0   13. Quality of Student Activities
- 4 3 2 1 0   14. Overall quality of the College

**Comments for Section III:**

**Fayetteville Technical Community College**  
"Telecourse and College by Cassette Instructor/Course Evaluation"

Instructor: _____
Course: _____ Section: _____

PLEASE USE NO. 2 PENCIL	
RIGHT 	WRONG 

**Please use the following scale to mark the number which best reflects your opinion.**

4 = Strongly Agree    3 = Agree    2 = Disagree    1 = Strongly Disagree    0 = No Opinion/Not Applicable
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**Section I: Instructor and Course Evaluation**

- ④ ③ ② ① ①    1. The instructor demonstrates knowledge of this course's subject matter.
- ④ ③ ② ① ①    2. The instructor demonstrates interest in the subject matter of this course.
- ④ ③ ② ① ①    3. The instructor uses explanations that are clear and understandable.
- ④ ③ ② ① ①    4. The instructor is available to help the students during office hours, by appointment, by telephone, or by electronic means (e-mail or web access).
- ④ ③ ② ① ①    5. The instructor is considerate in his/her responses to my questions and problems.
- ④ ③ ② ① ①    6. The instructor encourages me to ask questions or participate in class activities.
- ④ ③ ② ① ①    7. The course is presented in a way that helps me learn and understand the material.
- ④ ③ ② ① ①    8. The instructor allows sufficient time for assignments to be completed.
- ④ ③ ② ① ①    9. The instructor gives assignments that are related to the learning objectives of this course.
- ④ ③ ② ① ①    10. The instructor returns tests, assignments, and grades/evaluations in a reasonable length of time.
- ④ ③ ② ① ①    11. The method of evaluation/grading for this course is clearly stated in writing.

**Comments for Section I:**

**Section II: Distance Learning (Telecourse/College-by-Cassette)**

- ④ ③ ② ① ①    1. This course is more convenient to take than a traditional face-to-face course.
- ④ ③ ② ① ①    2. I have to work at least as hard in this course as I would in a traditional face-to-face course.
- ④ ③ ② ① ①    3. I believe that I am learning at least as much in this Telecourse/College-by-Cassette course as I probably would in a face-to-face course.
- ④ ③ ② ① ①    4. Without the availability of this course via Telecourse or College-by-Cassette, I would not have been able to enroll in this course/program.
- ④ ③ ② ① ①    5. The audio/video quality of the broadcast or cassette tape(s) provided is acceptable.
- ④ ③ ② ① ①    6. I receive adequate support when checking materials in/out through Media Services.

**(Over)**

**Section II: Distance Learning (Telecourse/College-by-Cassette) (Continued)**

- ④ ③ ② ① ① 7. I would choose to take another Telecourse/College-by-Cassette course.
- ④ ③ ② ① ① 8. I would recommend this Telecourse/College-by-Cassette course to another student.
- ④ ③ ② ① ① 9. The orientation session was helpful in my understanding the expectations of this course, how the course would be taught, and how the course would be graded.

**Comments for Section II:**

**PLEASE OMIT SECTION III if you have already completed the Support Services survey for another class.**

*Please indicate your level of satisfaction with the following: (Using the following scale, mark the number which best reflects your opinion. If you select #2, Dissatisfied or #1, Very Dissatisfied, please tell us why by writing a comment in Section III box below.)*

4 = Very Satisfied    3 = Satisfied    2 = Dissatisfied    1 = Very Dissatisfied    0 = Don't Know/Does Not Apply

**Section III: Support Services**

- ④ ③ ② ① ① 1. Effectiveness of Admissions process (entering College)
- ④ ③ ② ① ① 2. Effectiveness of Registration for classes
- ④ ③ ② ① ① 3. Effectiveness of Business Services (Tuition & Fee, Loans, Pell Grants, and Scholarship Payments)
- ④ ③ ② ① ① 4. Effectiveness of Financial Aid Services (The application process for Loans, Pell Grants, and Scholarships)
- ④ ③ ② ① ① 5. Effectiveness of Counseling Services (Student Center)
- ④ ③ ② ① ① 6. Effectiveness of Academic Advising (Faculty Academic Advising)
- ④ ③ ② ① ① 7. Effectiveness of Campus Security
- ④ ③ ② ① ① 8. Campus access for students with disabilities
- ④ ③ ② ① ① 9. Effectiveness of Library Services
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- ④ ③ ② ① ① 11. Effectiveness of Media Services
- ④ ③ ② ① ① 12. Effectiveness of Career Center Services
- ④ ③ ② ① ① 13. Quality of Student Activities
- ④ ③ ② ① ① 14. Overall quality of the College

**Comments for Section III:**