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Detailed Assessment Report

2008-2009 Associate Degree Nursing

Mission/Purpose

The purpose of the Associate Degree Nursing Program is to prepare graduates to care for and manage groups of clients with common, complex health problems with predictable outcomes in a structured setting. The graduate is prepared to function under the direction and guidance of an experienced registered nurse. The graduate is able to delegate to licensed practical nurses, and unlicensed assistive personnel (UAP) in the provision of nursing care. In addition, the graduate is prepared to assume ethical-legal responsibilities to practice according to ANA standards and under the guidelines of the North Carolina Nursing Practice Act. The graduate is prepared to take the NCLEX-RN examination for licensure as a registered nurse.

Student Learning Outcomes, with Any Associations and Related Measures, Achievement Targets, Findings, and Action Plans

O 1: Develop comprehensive nursing care/treatment plan

Students will use information to analyze problems and make logical decisions while developing a comprehensive nursing care/treatment plan.

Associations:

Standards

National League of Nursing

- 6.1 The systematic plan for evaluation emphasizes the ongoing assessment and evaluation of the student learning and program outcomes of the nursing education unit and NLNAC standards.
- 4.3 The student learning outcomes are used to organize the curriculum, guide the delivery of instruction, direct learning activities, and evaluate student progress.
- 4.5 Evaluation methodologies are varied, reflect established professional and practice competencies, and measure the achievement of student learning and program outcomes.

General Education or Core Curriculum:

- 2 Use critical thinking to analyze problems and make logical decisions.

Institutional Priorities:

- 2 EDUCATIONAL PROGRAMS-To provide a comprehensive educational program committed to quality...

Strategic Plans:

Curriculum Programs- Gen Ed Competencies

- 2.1.1 Promote active learning to serve students from diverse populations. (Ongoing)
- NOTE: Click the link, Strategic Plan, for additional objectives and activities for Curriculum Programs 2.1.1.

Related Measures:

M 1: Treatment plan/nursing care preparation in NUR110

What and why: Students will be evaluated during each patient clinical encounter to determine that

appropriate, safe, competent care is provided by utilizing the nursing process and appropriate care plans. A summative evaluation is accomplished at the end of the semester.

How: Data is recorded on the daily clinical grade/evaluation sheet for each student and their patients each week throughout the semester. Clinical Faculty will grade the daily evaluation either "S" for satisfactory (acceptable) or "U" for unsatisfactory (unacceptable with remediation).

Who and When: The clinical faculty member then analyzes the care provided by the student and the care plans developed for each patient via a clinical check off sheet. The results are shared with students weekly and then during a final summative evaluation at the end of fall semester. Students pass the clinical portion of the course by receiving a summative "S" satisfactory. Students fail the course if they receive a "U" unsatisfactory.

Source of Evidence: Field work, internship, or teaching evaluation

Document:

[Clinical Evaluation Tool](#)

Achievement Target:

100% of students will receive an "S" (satisfactory) for their summative nursing care/treatment plan presented in NUR 110 Associate Degree Nursing Clinical I.

O 2: Demonstrate technical skills required as a RN

Students will demonstrate their competency in the technical skills required in the profession as a registered nurse.

Associations:

Standards

National League of Nursing

4.8.1 Student clinical experiences reflect current best practices and nationally established patient health and safety goals.

6.5.1 The licensure exam pass rates will be at or above the national mean.

4.1 The curriculum incorporates established professional standards, guidelines, and competencies, and has clearly articulated student learning and program outcomes.

6.5.2 Expected levels of achievement for program completion are determined by the faculty and reflect program demographics, academic progression, and program history.

4.3 The student learning outcomes are used to organize the curriculum, guide the delivery of instruction, direct learning activities, and evaluate student progress.

6.4 Graduates demonstrate achievement of competencies appropriate to role preparation.

3.7 Orientation to technology is provided and technological support is available to students, including those receiving instruction using alternative methods of delivery.

General Education or Core Curriculum:

2 Use critical thinking to analyze problems and make logical decisions.

Institutional Priorities:

2 EDUCATIONAL PROGRAMS-To provide a comprehensive educational program committed to quality...

Strategic Plans:

Curriculum Programs- Gen Ed Competencies

2.1.1 Promote active learning to serve students from diverse populations. (Ongoing)

NOTE: Click the link, Strategic Plan, for additional objectives and activities for Curriculum Programs 2.1.1.

Related Measures<http://app.weaveonline.com/report.aspx>

M 2: NCLEX-RN exam in nursing course

What and Why: Graduates will demonstrate clinical competence by examination from the North Carolina Board of Nursing (BON). The BON uses the National Council Licensure Examination for Registered Nurses (NCLEX-RN), prepared by the National Council of State Boards of Nursing (NCSBN), to measure minimal competence for entry-level practice for graduates of approved programs of nurse education.

How: The NCLEX-RN will be taken using computerized adaptive testing.

Who and When: The examination will be administered each May following graduation. The Department Chair will collect and analyze the pass/fail data for reporting purposes to SACS, the North Carolina BON, and the National League of Nursing (NLN).

Source of Evidence: Certification or licensure exam, national or state

Achievement Target:

90% of graduates will successfully pass the NCLEX-RN on the first attempt.

O 3: Perform dosage calc. to administer medication

Students will demonstrate quantitative competencies by correctly performing dosage calculations required to properly prepare and administer medication ordered by a provider

Associations:**Standards*****National League of Nursing***

6.1 The systematic plan for evaluation emphasizes the ongoing assessment and evaluation of the student learning and program outcomes of the nursing education unit and NLNAC standards.

4.1 The curriculum incorporates established professional standards, guidelines, and competencies, and has clearly articulated student learning and program outcomes.

4.3 The student learning outcomes are used to organize the curriculum, guide the delivery of instruction, direct learning activities, and evaluate student progress.

General Education or Core Curriculum:

4 Demonstrate quantitative competencies.

Institutional Priorities:

2 EDUCATIONAL PROGRAMS-To provide a comprehensive educational program committed to quality...

Strategic Plans:***Curriculum Programs- Gen Ed Competencies***

2.1.1 Promote active learning to serve students from diverse populations. (Ongoing)

NOTE: Click the link, Strategic Plan, for additional objectives and activities for Curriculum Programs 2.1.1.

Related Measures:**M 3: Dosage calculations test in NUR110**

What and why: The students will be required to take a written dosage calculation test in NUR 110. Prior to administering medications students must demonstrate the knowledge, skills, and abilities required to safely and effectively administer medications to patients.

How: The test will only be administered two times. If a student fails the second dosage calculation test the student will be withdrawn from the program. If the student passes they will be allowed to administer medications in the health care setting.

Who and When: Faculty from NUR 110 will administer (Aug-Sept) the test, provide remediation

and collect outcome data. The data will be analyzed by the department chair for the associate degree nursing program.

Source of Evidence: Standardized test of subject matter knowledge

Achievement Target:

100% of students will earn 90% or higher on the dosage calculation test.<http://app.weaveonline.com/report.aspx>